GAVILAN JOINT COMMUNITY COLLEGE DISTRICT

PROPOSED AD-HOC COMMITTEE ON SCHOOL DISTRICT COLLABORATION

April 21, 2014, 6:00 p.m.

Gavilan College

5055 Santa Teresa Blvd., Gilroy, CA 95020

Student Center, North/South Lounges

MINUTES

1. CALL TO ORDER 6:00 p.m.

The meeting was called to order by Jonathan Brusco at 6:00 p.m.

* 1. Roll Call

Jonathan Brusco, Tom Breen, Mark Dover

Dr. Steven M. Kinsella, Superintendent/President

Dr. Kathleen Rose, Executive Vice President, Instructional Services

Rachel Perez, Dean of Student Learning and Grants Management

Candice Whitney, Director of Admissions and Records

Stacey Porteur, Assessment Coordinator

Angie Oropeza, Recorder

Others in attendance: Evelyn Muro, Martha Martinez-Palmer, Jennifer Colby,

Dom Payne, Debbie Flores, Bob Benevento

* 1. Approval of Minutes – October 21, 2013

MSC (M.Dover/J.Brusco) 3 ayes, 0 nays to approve

* 1. Comments from the Public

None

1. DISCUSSION ITEMS
   1. Placement Testing in High Schools – Use of Accuplacer in the High Schools as well as a Prep Course Offering

Jonathan Brusco reported that this committee started with the purpose of collaborating with other district trustees to discuss issues of joint concern such as remediation rates. That issue came up to the level of importance to make it a board goal.

Candice Whitney and Stacey Porteur distributed and reviewed the assessment process handout and the assessment webpage. They are working on developing assessment results by district. Students do not pay for testing, background questions determine which math test they take.

Dr. Kathleen Rose reported that Kahn Academy or the Accuplacer pretest are available for student practice prior to assessment. In addition to the math immersion boot camps we are now looking at acceleration models. Students will take 12 units of remediation in math or English so at end of the semester they are at transfer level. It will be offered for the first time in the fall. We have been reviewing other colleges’ programs that include dedicated counseling, attendance as a cohort, mastery level modules, and tutoring. The benefit is that students can get to transfer level courses 18 months to 2 years ahead of time. She will report on results to this committee. Answers to questions and comments included the following:

* The accelerated model will be advertised in the schedule, our webpage, outreach to students who have tested at a certain level, and through counselor contact. We are attempting to cap each section under 30 for more individualized attention.
* We have regular math and English classes offered at an accelerated level for students who may not be able to get into the accelerated model.
* Other area colleges that offer accelerated remediation includes Cabrillo College.
* We have been using Accuplacer for a year, it is becoming the standard.
* An issue is that the last math class students take is when they are sophomores. Increasing math requirements and offering an English prep course may improve test scores. It is more about a gap in time than their skills.
* There will be more alignment with common core.
* It is important to have baseline data available regarding the number of students from each school that go into remedial before interventions occur.
  1. Adult Education Consortium – Establishing Partnerships with High School Districts

Rachel Perez reported that the State Assembly funded AB86 to implement regional consortiums to redesign adult education. It will benefit those with low academic and career skills to make transitions into college and beyond. Every school district in the area has a representative on the consortium. The first task was to do a project narrative. The next step is to develop a comprehensive plan. Among the objectives will be to look at existing programs; map out needs, gaps, and integration; address how to leverage existing resources; professional development among staff, etc. They will continue to meet and work with a consultant. Once they develop the comprehensive plan, funding will be made available for the implementation process. Gavilan currently has formal MOUs with GUSD to offer adult ed courses. Answers to questions and comments include the following:

* An adult learner is anyone 18 and older.
* English classes will be offered.
* We are reviewing which GED test to offer. More testing sites are needed.
* GUSD has three evening teachers assisting mostly 17 year-olds.
* Parenting is not addressed through adult ed but might be able to be included in a class as a model.
* Gavilan is part of the law enforcement Joint Powers Authority (JPA) consortium. Though the state has not developed a funding formula, the funding model used by the JPA may be used. If it works the same way, each district is funded separately with a portion to come back to the consortium. Districts increase or decrease their participation by funding.

Jonathan Brusco asked for feedback regarding career technical education (CTE) vs transfer. Some students may benefit from CTE if they find the transfer path may take too long or they may not be able to finish. Some high tech careers are well paid and will get students into employment at a faster rate.

* 1. Common Core Conversion – Funding and Integration with Community Colleges

Jonathan Brusco stated that students will benefit by aligning common core with college courses. He encouraged Trustees to build in language about collaboration on issues of common interest into their goals.

In response to Bob Benevento, Dr. Steve Kinsella stated that ROP has a different focus and Gavilan incurred a significant loss last year. Now with AB86 we converted ROP to credit-based instruction.

III. CLOSING ITEMS

1. Adjournment

Jonathan Brusco thank everyone for attending. Possible future agenda items include:

* Develop Accuplacer results by districts/schools
* Meet before writing board goals
* Meet in a timely manner to make changes
* Develop ways to forge relationships in order to leverage aligning curriculum, compile data, get teachers talking to teachers/counselors to counselors, etc.

The meeting was adjourned by consensus at 7:08 p.m.